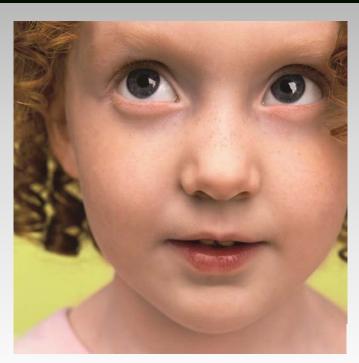
The Educational Entertainment Leader















2013 INVESTOR EVENT

February 12, 2013

Agenda

Think Ahead

Education Leader

Life-Changing Learning Solutions

Trusted Resource for Parents

Global Opportunities

Financial Results

Summary

2013 Product Presentation



Forward Looking Statements

Cautionary Statement under the Private Securities Litigation Reform Act of 1995:

This presentation includes forward-looking statements about management's expectations, including expectations regarding financial results and planned products and features. Our actual results may differ materially from those expressed or implied by such forward-looking statements. The risks that could cause our results to differ include highly changeable consumer preferences and toy trends, our ability to achieve anticipated sales levels, particularly with respect to newly-launched products, the overall economic environment and its effect on retail business, introductions of products that compete with our platforms by a variety of other companies, our ability to respond quickly and cost effectively to changes in manufacturing costs and in consumer demand for our products, and our ability to provide high-quality experiences to consumers with all of our products and services. These risks and others are discussed under "Risk Factors" in our most recent Forms 10-K and 10-Q filed with the SEC. LeapFrog makes these statements as of February 12, 2013 and disclaims any duty to update them.



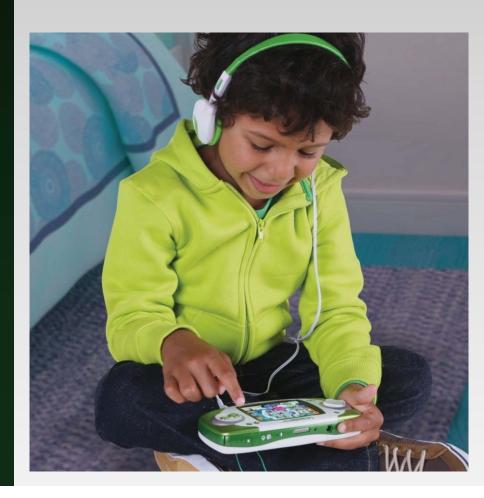


Think Ahead





We know innovation.



Think Ahead

Video Playing in Room







Nearly 50% of U.S. Children Have Difficulties When They Start Kindergarten









Only 69% of High School Students Graduate





For the First Time in History, America's Younger Generation is Less Well-Educated Than its Parents



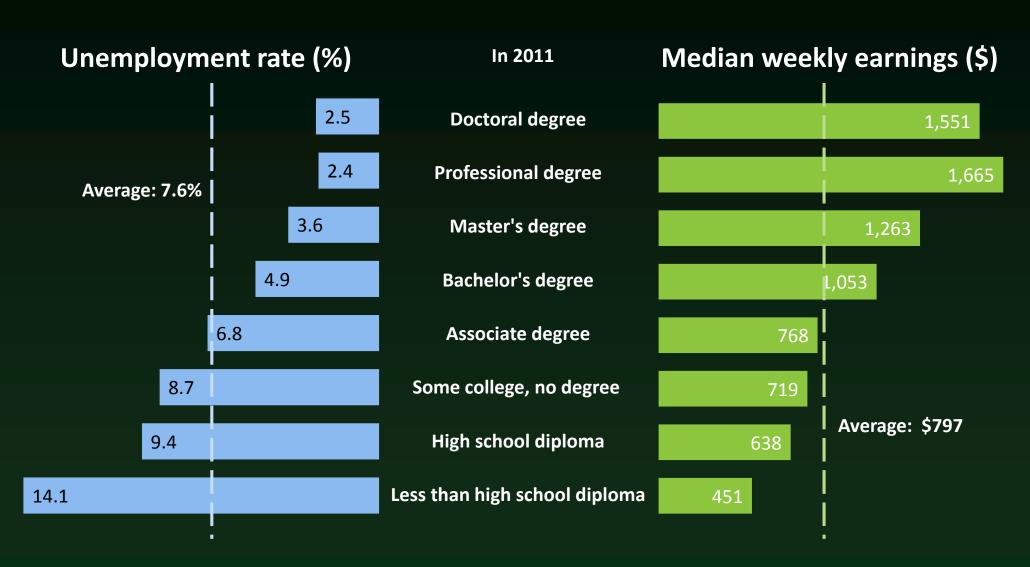


53 Percent of Americans Are Dissatisfied with the Quality of Education Students Receive in the U.S.





Education Pays





Knowledge & Education are the Fundamental Currency Needed to Participate in a Global Labor Marketplace





Global Reading Scores



| USA: #17 |
|-----------------|
|-----------------|

| Rank | Country | Reading Score |
|------|-------------|---------------|
| 1 | CHINA | 556 |
| 2 | SOUTH KOREA | 539 |
| 3 | FINLAND | 536 |
| 4 | HONG KONG | 533 |
| 5 | SINGAPORE | 526 |
| 6 | CANADA | 524 |
| 7 | NEW ZEALAND | 521 |
| 8 | JAPAN | 520 |
| 9 | AUSTRALIA | 515 |
| 10 | NETHERLANDS | 508 |
| 11 | BELGIUM | 506 |
| 12 | NORWAY | 503 |
| 13 | ESTONIA | 501 |
| 14 | SWITZERLAND | 501 |
| 15 | Poland | 500 |
| 16 | Iceland | 500 |
| 17 | USA | 500 |



Global Math Scores



USA: #31

| Rank | Country | Reading Score |
|------|---------------|---------------|
| 1 | CHINA | 600 |
| 2 | SINGAPORE | 562 |
| 3 | HONG KONG | 555 |
| 4 | SOUTH KOREA | 546 |
| 5 | TAIWAN | 543 |
| 6 | FINLAND | 541 |
| 7 | LIECHTENSTEIN | 536 |
| 8 | SWITZERLAND | 534 |
| 9 | JAPAN | 529 |
| 10 | CANADA | 527 |
| 11 | NETHERLANDS | 526 |
| 12 | MACAO | 525 |
| 13 | NEW ZEALAND | 519 |
| 14 | BELGIUM | 515 |
| 15 | AUSTRALIA | 514 |
| 16 | GERMANY | 513 |
| 17 | ESTONIA | 512 |
| 18 | ICELAND | 507 |
| 19 | DENMARK | 503 |
| 20 | SLOVENIA | 501 |
| 21 | NORWAY | 498 |
| 22 | FRANCE | 497 |
| 23 | SLOVAK REP. | 497 |
| 24 | AUSTRIA | 496 |
| 25 | POLAND | 495 |
| 26 | SWEDEN | 494 |
| 27 | CZECH REP. | 493 |
| 28 | UK | 492 |
| 29 | HUNGARY | 490 |
| 30 | LUXEMBOURG | 489 |
| 31 | USA | 487 |



655 Million Children in Primary Schools Around the World





English Speakers Will Double From 1 to 2 Billion Within The Next Decade





Top 5 Languages in the World, Total Speakers

Mandarin Chinese 1.3B

English 1.0B

Spanish 500M

Hindi 490M

Arabic 255M





Strong Global Demand for Supplemental Educational Solutions Projected for Next 5 Years

| Global Market Growth | 2012-2017 Projected Growth CAGR |
|----------------------|------------------------------------|
| K-12 eLearning | +33% |
| Edu Gaming | +30% |















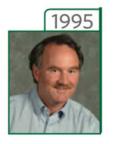




18 YEARS OF EXPERIENCE

18 Years of Creating Revolutionary Learning Platforms

"Children learn best when they're having fun. The secret is to blend fun and education so that they don't even know that they're learning."



LeapPad





Mike Wood Founder











Market Leading Learning Solutions

#1 Selling
Kids' Learning
Tablets

#1 Selling Learning Game Systems #1 Selling Learn to Read Systems #1 Selling
Electronic Learning
Toy











We've Helped Millions of Children





55M Platforms Sold

More than 80 Industry and Parenting Awards and Top Lists in 2012



































Winner of 18 Toy of the Year Awards
Over the Past 13 Years!

"The People's Choice"

LeapPad2





Winner of Two TOTY's:

- People's Choice Award
- Educational Toy of the Year



We Create Life-Changing Products

- 90%+ of all product reviews* received four stars or greater
- Current line features more than 4,000 Five-Star Reviews



"My 5 year old started learning how to recognize, spell, and sound out new words as soon as he started using the tag."



"Wow I'm amazed of how much my kid is learning with this leap pad!!"



Parents & Children Love Our Brand

Top of Mind

The brand moms think of first for educational toys

Top of Market

#1 market share in Electronic Learning Toys

Brand Experience Satisfaction

Net Promoter Score of 50 "Excellent"





Brand Quality

How much you agree or disagree with following statement about (brand)?

- ✓ Quality products
- Leader in combining play and learning
- Offers wide range of learning opportunities
- Offers quality content with depth of learning
- ✓ Is a leader in learn to read products
- Creates breakthrough learning moments
- Makes products that grow with my child
- ✓ Is my favorite brand



We Have the Best Team

















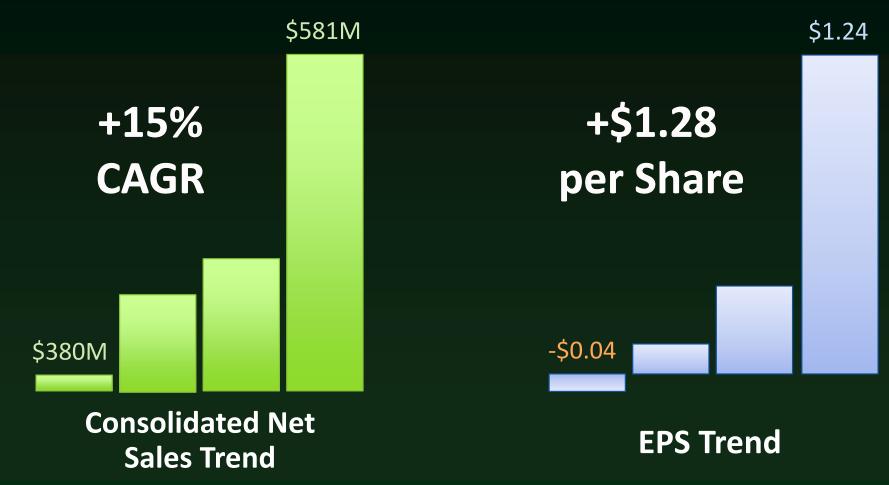




MOMENTUM

Sales and Profit Growth

2009 to 2012





#1 Selling Toys in the U.S. and the U.K.

#1 Selling Toy in U.S. in 2012 Explorer Software Assortment



#1 Selling Toy in U.K. in 2012 LeapPad Explorer Tablet





43% Content Sales Growth in 2012

Books



Cartridges



Downloadable Content













Maps and Discovery Packs



Videos and Music





4X Digital App Sales in 2012





3X Accessory Sales in 2012





LeapFrog Had The #1 Selling Toy in U.S. 3 of Top 4 and 4 of Top 10

2012 Top 10 Selling Toys in the U.S.

| 1 | Explorer Software Assortment | LeapFrog |
|-----|--|------------------------|
| 2 | Beyblade Metal Fusion | Hasbro |
| 3 | LeapPad Explorer System Green | LeapFrog |
| 4 | LeapPad2 System Green | LeapFrog |
| 5 | Hot Wheels Express Lane Assortment | Mattel |
| 6 | Monster High Doll Assortment | Mattel |
| 7 | Easy Bake Ultimate Oven | Hasbro |
| 8 | Razor Scooter Assortment | Razor USA |
| 9 | LeapPad 2 Bundle Assortment | LeapFrog |
| 10 | Barbie 3-Story Dream Townhouse | Mattel |
| 1 1 | ACCES TO A CONTROL OF THE CONTROL OF | Contract of the second |



LeapFrog Has The Best Tablets for Children Ages 3-9

LeapPad

#1 Selling Kid's Learning Tablets







13 Million Connected Parents





















THE LEAPFROG DIFFERENCE

The LeapFrog Difference

Educational Entertainment is our TOTAL FOCUS

18 years of experience

Powerful assets

- Massive connected consumer base
- Incredible brand
- Proprietary curricula
- Consumers love our products
- Growing base of content partners
- We have the best team in the industry





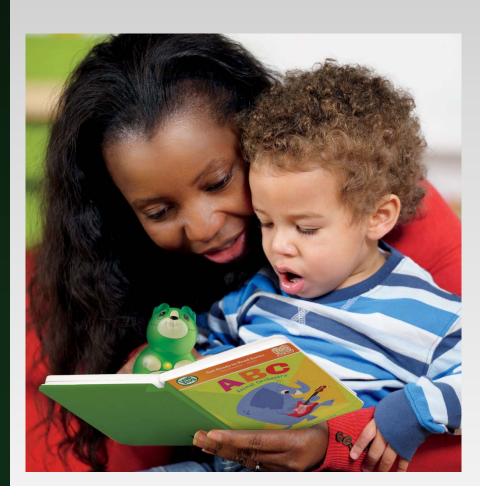


Education Leader





We know learning.





Collaboration

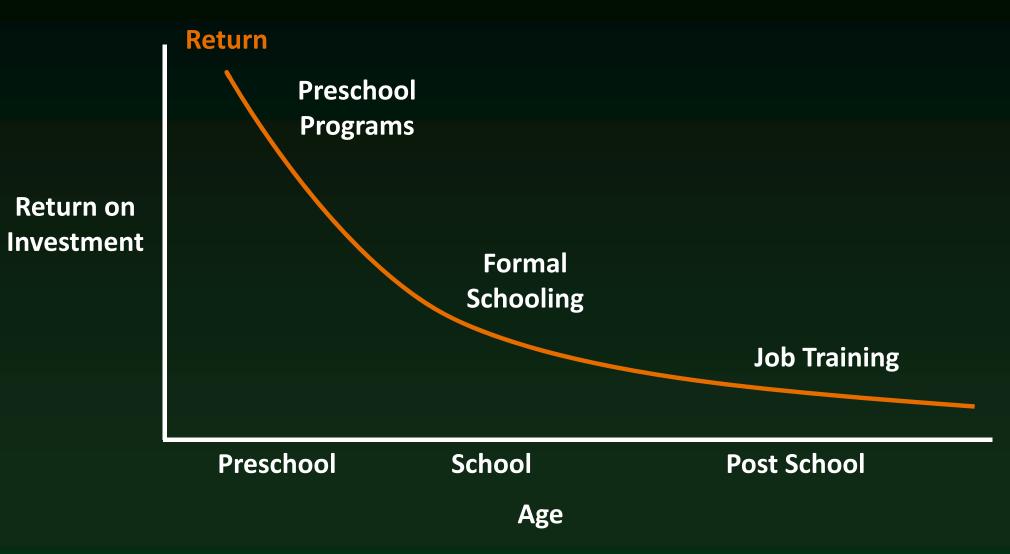
Expertise

Passion...

Because the first years matter so much.



Return on Human Capital Investment





Critical Periods of Development





Language Input – Critical in the First Few Years of Life





Providing a Solid Foundation

CHILD DEVELOPMENT

Child Development, September/October 2011, Volume 82, Number 5, Pages 1620-1633

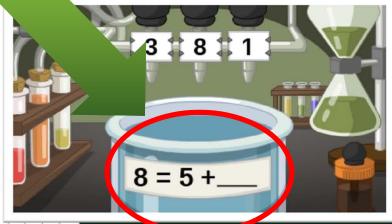
Benefits of Practicing 4 = 2 + 2: Nontraditional Problem Formats Facilitate Children's Understanding of Mathematical Equivalence

Nicole M. McNeil, Emily R. Fyfe, Lori A. Petersen, and April E. Dunwiddie University of Notre Dame Heather Brletic-Shiple Pleasant Union Elementary

This study examined whether practice with arithmetic problems presented in a nontraditional problem format improves understanding of mathematical equivalence. Children (M age = 8;0; N = 90) were randomly assigned to practice addition in one of three conditions: (a) traditional, in which problems were presented in the traditional "operations on left side" format (e.g., 9 + 8 = 17); (b) nontraditional, in which problems were presented in a nontraditional format (e.g., 17 = 9 + 8); or (c) no extra practice. Children developed a better understanding of mathematical equivalence after receiving nontraditional practice than after receiving traditional practice or no extra practice. Results suggest that minor differences in early input can yield substantial differences in children's understanding of fundamental concepts.

Decades of research in cognitive development and mathematics education have shown that children struggle to understand mathematical equivalence, particularly in symbolic form (e.g., Alibali, 1999; Baroody & Ginsburg, 1983; Behr, Erlwanger, &

lems are not typically included in traditional Is curricula (McNeil et al., 2006; Seo & Ginsbu 2003), most people are shocked to discover that cl dren (ages 7–11) solve the problems incorrec Across nine studies, McNeil (2005) found that





From the Mouths of Moms





Proprietary *Scope and Sequence*: > 2,600 Skills











Squeezing Thousands of Skills into Meaningful Play Experiences



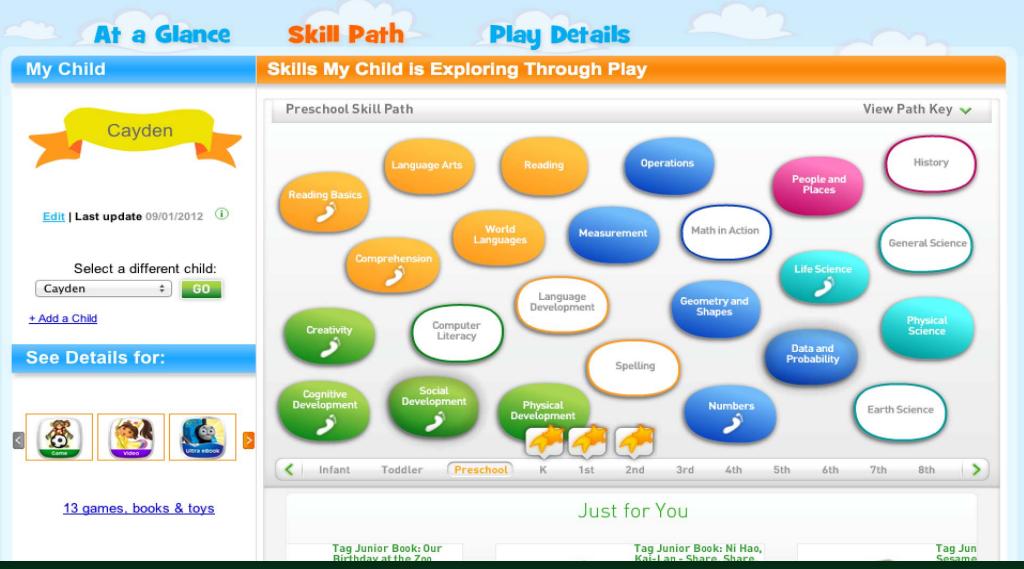


Attention to Detail & Customized Learning Design for Every Product

| Sublevel | Question | | WA dataset range | Context | Tutorial | CA | WA1 | WA2 | WA3 | Hint1 | Hint2 | Hint3 |
|----------|---|--------------------------------|-----------------------------------|---|------------------|---|---|---|---|----------------------|---------------------|-------|
| 1.1 | Integer viverra bibendum neque, elementum suscipit nulla mattis non. | 15-50 | 47-43 | Lorem ipsum dolor sit amet, consectetur adipiscing elit. | ME 2.0 | Lorem ipsum dolor sit amet, consectetur adipiscing elit. | W& cfv + corresponding audio line: W& disappe | wasfy + corresponding audio line: Wadisappears | WA cfv + corresponding audio line: flach/highlight CA | Curricular tutorial | Reneat the question | n/a |
| | Phasellus at enim sit amet dolor lobortis rutrum. | 22-44 | 15 -39 | Quisque volutpat fermentum ligula, non vulputate erat imperdiet vitae. | MF 8 4 | | | | | | | |
| | Nulla aliquam tellus ullamcorper lorem sodales | | | Pellentesque rutrum consectetur purus, in lacinia | | Mauris vel dolor sit amet neque placerat placerat vel | WAstx +corresponding audio line; WA disappea | s WAstx+corresponding audio line; WA disappears | WA sfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| | | | 27, 46, 21 | | MF 8.0 | | | | WA sfx + corresponding audio line; flash/highlight CA | | | 7. |
| | | | 24, 32, 25, 37, 39 | | MF 0.0 MF 8.5 | Vivamus eu augue nibh, vitae mattis dui. Sed iaculis egestas elit, id ultrices augue aliquet eget. | | | WA sfx + corresponding audio line; flash/highlight CA WA sfx + corresponding audio line; flash/highlight CA | | | |
| | In sodales facilisis felis, eget sollicitudin dolor | | | Maecenas pellentesque eleifend odio, vel pretium | | Curabitur adipiscing felis et felis hendrerit eget | | - | | | | |
| 1.6 | commodo eu. Nullam sed quam vitae est consectetur tristique | 23 -13 | 39 -12 | arcu luctus id. | MF 6.2 | pharetra quam congue. Vivamus ut risus eget velit tincidunt rutrum non ac | WAsfx + corresponding audio line; WA disappea | s WAsfx+corresponding audio line; WA disappears | WA sfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 1.7 | quis nec mi. | 12 -20 | 15 -35 | Pellentesque vitae nisi nec velit rhoncus molestie | MF 6.2 | massa. Donec lobortis nisi quis mi lobortis id sagittis libero | WAsfx + corresponding audio line; WA disappea | s WAsfx+corresponding audio line; WA disappears | WAsfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 1.8 | | 33 -2 | 48 -48 | | MF 8.0 | pharetra. | WAsfx + corresponding audio line; WA disappea | wAsfx+corresponding audio line; wAdisappears | WAsfx+corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 1.9 | Sed iaculis luctus diam, nec pulvinar neque mollis eget. | 29, 5, 49, 25, 1 | 49, 28, 42, 47, 16 | | MF 1.3 | Vivamus rutrum tortor ac odio laoreet quis mollis dolor hendrerit. | WAsfx + corresponding audio line: WA disappea | s WAsfx+corresponding audio line: WAdisappears | WA sfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| | | 23 -35 | 46 -6 | | MF 8.6 | Sed non diam et felis ullamcorper imperdiet. | | | WAsfx+corresponding audio line; flash/highlight CA | | | |
| 2 - | Integer ultrices erat sit amet velit malesuada mollis. | 30-6 | 20 -14 | Aliquam sit amet purus ut sapien luctus dapibus et eu est. | M | uis nulla scelerisque aliquam quis sit | WAsfr + corresponding audio line: WA disappe | WA sfy + corresponding audio line: WA disappears | WAsfx+corresponding audio line; flash/highlight CA | Curricular tutorial | Popost the question | n/2 |
| | Proin convallis eros vitae libero varius vel congue | | | Fusce vestibulum posuere nisl, eu facilisis massa | 7 | s turpis, semper malesuada | | | | | | |
| 2.2 | nibh convallis. Ut pellentesque neque vel tortor euismod posuere | | 11 -35 28, 42, 41, 48, 33, 32, | vestibulum eget. | , | see luctus in auismod nulla | WAsfx +corresponding audio line; WA disappea | s WAsfx+corresponding audio line; WA disappears | WA sfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 2.3 | sagittis nisi venenatis. Pellentesque fermentum eros vitae lectus aliquet | 27,4 | 44, 45, 41, 47 | Nunc ut dui scelerisque tortor facilisis adipiscin | | | disappea | wAsfx+corresponding audio line; wAdisappears | WAsfx+corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 2.4 | eu lobortis tortor mollis. | 46, 50, 42, 38, 1 | 27, 21, 30, 30, 1 | | | | isappea | wAsfx+corresponding audio line; wAdisappears | WAsfx+corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 2.5 | Cras malesuada risus eget mauris imperdiet id cursus dolor gravida. | 49, 4, 38, 49, 3 | 42, 46, 28, 8, 42 | Curabitur vitae ipsum mauris, et scelerisque nib | | | isannea | s WAsfx+corresponding audio line: WAdisappears | WA sfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Reneat the question | n/a |
| | In sollicitudin accumsan libero, vel accumsan eros | | | Fusce aliquam augue a libero varius convallis. | | | | | | | | |
| | Vivamus facilisis metus accumsan risus tempus | 18-26 | 45 -31 | rusce aliquam augue a libero varius convaliis. | | | isappea | s WAsfx+corresponding audio line; WA disappears | WA sfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 2.7 | cursus. | 40 -16 | 44 - 38 | | | | isappea | s WAsfx + corresponding audio line; WA disappears | WAsfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 2.8 | Sed faucibus diam at urna ullamcorper adipiscing. | | 18 -49 | Suspendisse et justo vel velit iaculis rutrum. | _ | | | wAsfx+corresponding audio line; wAdisappears | WA sfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 2.5 | Sed ut velit nec magna ultrices ornare tempor non lorem. | | 49 -23 | Nulla vel orci eu nisl suscipit sodales. | | onfiden | +ial sanne | s WAsfx + corresponding audio line: WA disappears | WAsfx+corresponding audio line: flash/highlight CA | Curricular tutorial | Reneat the question | n/a |
| | | | 21 -48 | Nullam eu mauris vel urna ornare faucibus quis sed lorem | L | onnaen | udi | | | | | , |
| | Cras tempor nunc vitae odio mattis vel tincidunt mi | | | Aenean fermentum quam eget velit blandit | | | isappea | s wastx+corresponding audio line; wadisappears | WA sfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 3.: | elementum. | 29-6 | 18 -9 | pellentesque molestie nunc lobortis. Mauris porttitor ligula vitae lorem eleifend dignis | | | isappea | wAsfx + corresponding audio line; wA disappears | WAsfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| | Aenean eu lectus sem, imperdiet pellentesque dui. | 3 -18 | 41 -46 | sit amet nec velit. | | | isappea | WAsfx + corresponding audio line; WA disappears | WAsfx+corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 3.3 | Morbi in nisl augue, sed molestie lacus. | 49 -36 | 26 -39 | | | | isappea | wAsfx + corresponding audio line; wA disappears | WAsfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 3.4 | Proin nec metus nec mi condimentum vulputate. | 4 -22 | 31 -38 | Etiam ut leo enim, eu laoreet enim. | | | isappea | WAsfx + corresponding audio line; WA disappears | WAsfx+corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 3.5 | Morbi quis orci lorem, in ornare tortor. | 17, 19, 22, 45, 35 | 18, 36, 29, 27, 11 | Donec ornare nulla id lectus pellentesque sed vehicula sem cursus. | | | isappea | s WAsfx+corresponding audio line; WAdisappears | WAsfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 2.4 | Integer accumsan ultricies elit, nec imperdiet ipsum dignissim a. | 24. 35. 48. 28. 31 | 47, 34, 34, 35, 12 | Integer quis tellus id turpis lacinia luctus. | | | | WA-f. | WAsfx+corresponding audio line; flash/highlight CA | Considerate transial | D | -/- |
| | Fusce molestie ligula eu dolor dictum interdum | 37, 40, 34, 2, 41, 34, 2, 17, | 26, 12, 15, 1, 18, 27, 33, | | | In fringilla fringilla lorem, in volutpat lectus dignissim | | | | | | |
| | | 48,50 | 29, 18, 5 | Nam nec mauris sit amet erat iaculis condimentum. | | vitae. Duis gravida massa eu nibh convallis ac ultricies libero | WAsfx + corresponding audio line; WA disappea | WAsfx+corresponding audio line; WAdisappears | WA sfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| | | | 11 -11 | | MF 10.4 | B 1 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | WAsfx+corresponding audio line; flash/highlight CA | | | |
| 3.9 | Donec sit amet ligula sed est pulvinar bibendum. Maecenas sed sem a leo vestibulum eleifend et | 29 -24 | 49 -44 | Etiam sed nibh dolor, sed dictum neque. | MF 1.7 | Proin id erat sed dui tempus pharetra ut nec felis. | WAsfx +corresponding audio line; WA disappea | wAsfx+corresponding audio line; wAdisappears | WA sfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| | nec nisi. Nullam condimentum leo et dui facilisis ut | 18 -47 | 34 -36 | Cras ac dui a tortor dictum consectetur porttitor | MF 4.2 | Duis dapibus risus id odio aliquam condimentum. Aenean pharetra quam ut odio tempor a rhoncus odio | WAsfx + corresponding audio line; WA disappea | WAsfx+corresponding audio line; WAdisappears | WAsfx+corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 4.: | vestibulum velit venenatis. | 43 -19 | 46 -25 | | MF 5.4 | vulputate. | WAsfx + corresponding audio line; WA disappea | s WAsfx+corresponding audio line; WAdisappears | WAsfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 4: | Ut venenatis hendrerit dui, eget lobortis leo sollicitudin id. | 2338 | 21 -27 | Suspendisse nec elit sit amet libero dictum mollis. | MF 6.9 | Mauris convallis lectus et purus molestie sed consequat mi porta. | WA sty + corresponding audio line: WA disappe | WAsfy + corresponding audio line: WA disappears | WA sfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Reneat the question | n/a |
| | | 22, 4, 31, 42, 44, 45, 44, 39, | 20, 32, 8, 26, 30, 36, 13, | | | | | - | | | | |
| 4.3 | Phasellus pulvinar est ut eros dignissim tempus. Nunc blandit nulla a ligula sollicitudin et tincidunt | 32, 4 | 45, 47, 38 | | MF 0.0 | Proin nec mauris lectus, at placerat mi. | WAsfx + corresponding audio line; WA disappea | s WAsfx+corresponding audio line; WAdisappears | WA sfx + corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 4.4 | lectus malesuada. Mauris quis orci molestie odio sodales hendrerit | 35 -13 | 9 -30 | Integer eu justo nec sapien cursus sollicitudin. Ut saoittis eros nec turpis consectetur sit amet | MF 9.4 | Cras nec nisi nunc, non placerat libero. | WAsfx +corresponding audio line; WA disappe | wAsfx+corresponding audio line; WA disappears | WAsfx+corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 4.5 | 1 . | 9 -29 | 41 -36 | | MF 3.1 | Etiam ut augue turpis, id blandit quam. | WAsfx +corresponding audio line; WA disappe | WAsfx+corresponding audio line; WA disappears | WAsfx+corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 4.6 | | 43 -2 | 22 -1 | | MF 1.2 | Integer ornare velit quis mi venenatis porta. | WAsfx + corresponding audio line; WA disappea | wAsfx+corresponding audio line; wAdisappears | WAsfx+corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| 4.1 | | 29 -46 | 45 -14 | Aliquam in velit non metus scelerisque cursus eget eu purus. | MF 10.4 | Etiam vulputate lectus et magna aliquam dignissim. | WAsfx + corresponding audio line; WA disappea | s WAsfx+corresponding audio line; WAdisappears | WAsfx+corresponding audio line; flash/highlight CA | Curricular tutorial | Repeat the question | n/a |
| | Aliquam volutpat elit et eros auctor sit amet rhoncus lorem feugiat. | 40 -28 | 32 -19 | | MF 7.3 | Mauris sollicitudin feugiat felis, vel fermentum massa egestas vel. | | | WAsfx+corresponding audio line; flash/highlight CA | | | |
| 4.0 | Mauris vulputate aliquam sem, sit amet aliquet elit | | | | | | ****** Corresponding additionine, WA disappea | www.corresponding additionic, www.disappears | WASA CONTESPONDING BUILDING, IBSII/INGINIGIL CA | Carricular tutOffd1 | nepeat the question | |



Turning Play Experiences into Learning Path Feedback





It's Not Just What We Teach, but How We Teach





automatically adjusted reading levels



Ultra eBooks:

interactive elements: learn to write; choose your own adventure



Teaching to Support Later Academic Success: Formulating a Mental Linear Number Line





Integrating Research and Best Practices

Developmental Psychology 2008, Vol. 44, No. 2, 588-596 Copyright 2008 by the American Psychological Association 0012-1649/08/\$12.00 DOI: 10.1037/0012-1649.44.2.58

Number Games, Magnitude Representation, and Basic Number Skills in Preschoolers

Jemma Catherine Whyte and Rebecca Bull University of Aberdeen

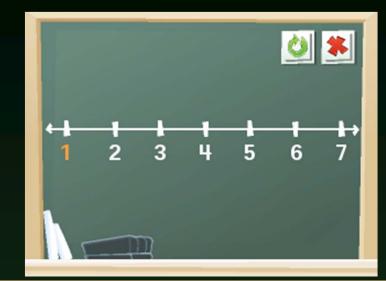
The effect of 3 intervention board games (linear number, linear color, and nonlinear number) on young children's (mean age = 3.8 years) counting abilities, number naming, magnitude comprehension, accuracy in number-to-position estimation tasks, and best-fit number naming magnitude representations was examined. Pre- and posttest performance was compared following four 25-min intervention sessions. The linear number board game significantly improved children's performance in all posttest measures and facilitated a shift from a logarithmic to a linear representation of numerical magnitude, emphasizing the importance of spatial cues in estimation. Exposure to the number card games involving nonsymbolic magnitude judgments and association of symbolic and nonsymbolic quantities, but without any linear spatial cues, improved some aspects of children's basic number skills but not numerical estimation precision.

Child Development, March/April 2008, Volume 79, Number 2, Pages 375-394

Promoting Broad and Stable Improvements in Low-Income Children's Numerical Knowledge Through Playing Number Board Games

Geetha B. Ramani University of Maryland Robert S. Siegler Carnegie Mellon University

Theoretical analyses of the development of numerical representations suggest that playing linear number board games should enhance young children's numerical knowledge. Consistent with this prediction, playing such a game for roughly 1 hr increased low-income preschoolers' (mean age = 5.4 years) proficiency on 4 diverse numerical tasks: numerical magnitude comparison, number line estimation, counting, and numeral identification. The gains remained 9 weeks later. Classmates who played an identical game, except for the squares varying in color rather than number, did not improve on any measure. Also as predicted, home experience playing number board games correlated positively with numerical knowledge. Thus, playing number board games with children







Personalized Learning Journeys





Personalize Learning Journeys for Every Child





Pre-K

1st





Behind the Scenes

Video Playing in Room





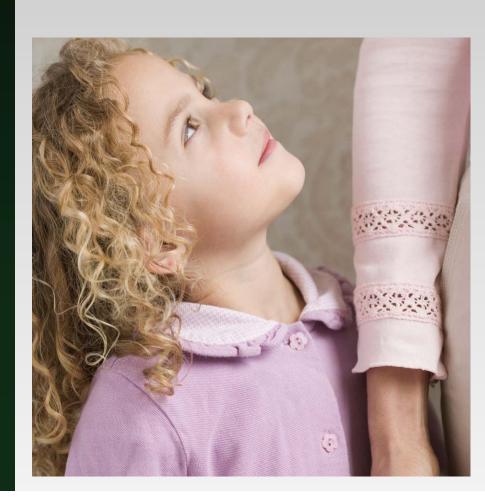


Life-Changing Learning Solutions





We know kids.



Highest Grossing Animated Films of All Time

| 1 | Tou Stome 2 | ¢1.063N4 |
|-----|-------------|----------|
| · • | Toy Story 3 | \$1,063M |

| (2) | The Lion King | \$951.5M |
|-----|----------------|-----------|
| | THE LIGHT KING | 7331.3IVI |

| (3) | Finding Nemo | \$921.7M |
|-----|--------------|----------|
| | | 7 |





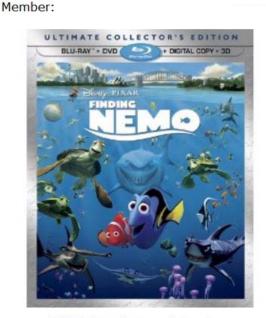












Click for larger image and other views



Share your own related images



List Price: \$49.99

Price: \$27.99 *Prime*

You Save: \$22.00 (44%)

In Stock.

Ships from and sold by Amazon.com. Gift-wrap available.

Want it tomorrow, Feb. 6? Order within 8 hrs 48 mins, and choose One-Day Shipping at checkout. Details

32 new from \$23.00 23 used from \$17.69





LeapFrog is Top Quality Kids' Entertainment... and A Whole Lot More

12 used from \$6.34

Two-Disc 50th Anniversary Edition

Movies & TV New Releases Best Sellers Today's Deals Blu-ray Browse Genres TV Shows Amazon Instant Video Prime Instant Videos Your Video Library

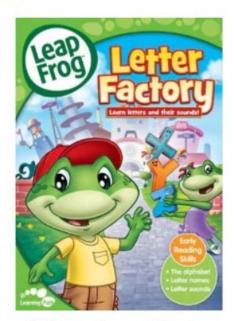
31 new from \$7.68

+ DVD

Other Formats & Versions

Prime
Member:

: This item is eligible for Amazon Prime. Click here to turn on 1-Click and make Prime even better for you. (With 1-Click enabl



Click for larger image and other views



Share your own related images



Amazon price

\$9.81 \Prime

New from

\$7.68

Used from

\$6.34

Want it tomorrow, Feb. 6? Order within 4 hrs 59 mins, and choose One-Day Shipping at checkout. Details

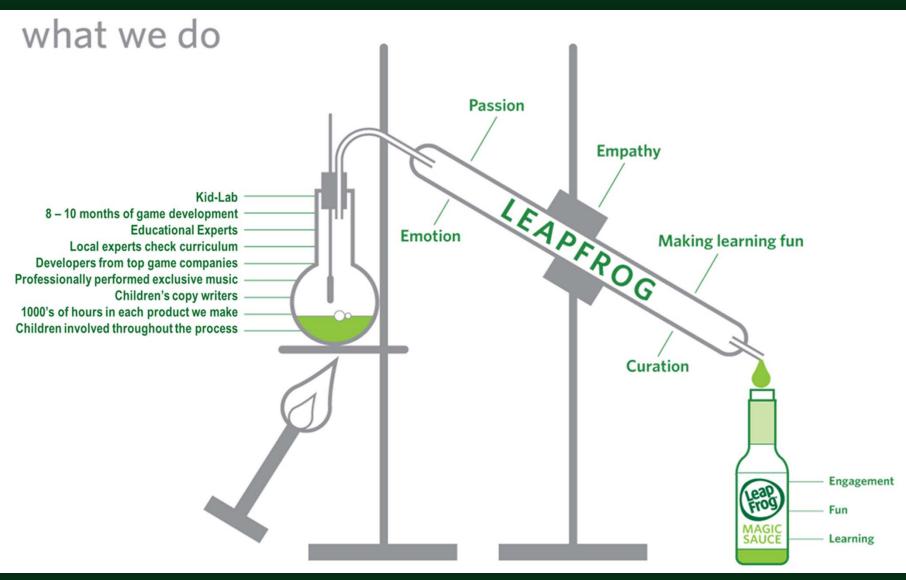


We Play Smarter



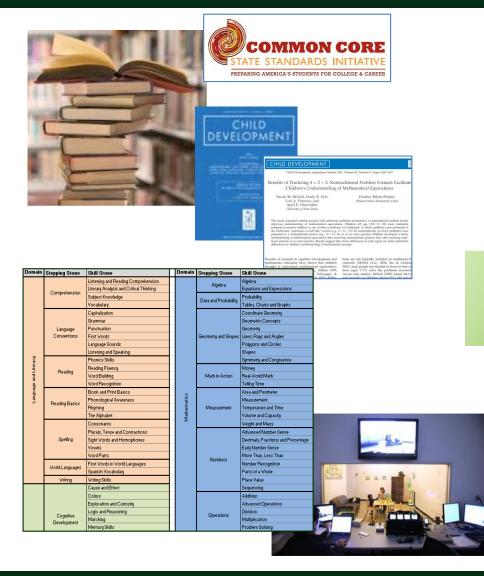


We Play Smarter

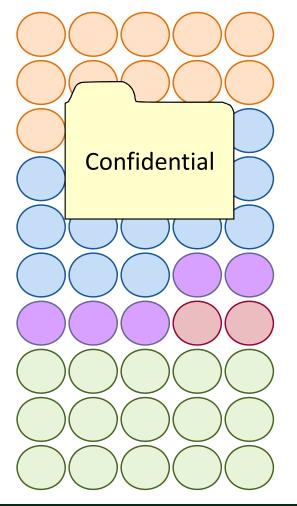




World Class Educational Content...



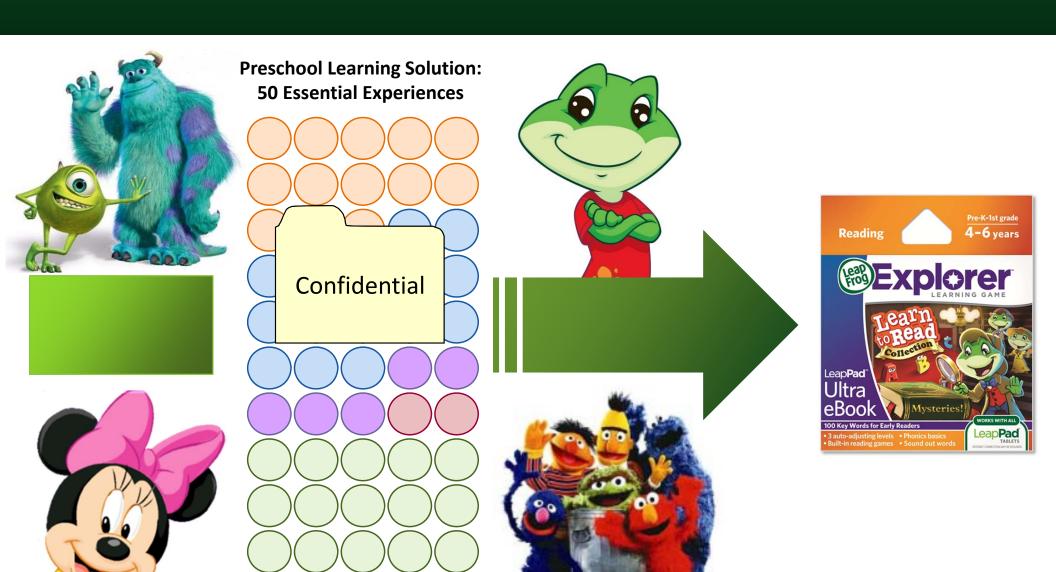








...Baked Right into the Best Characters!





LeapFrog Content #1 Selling Toy in America!



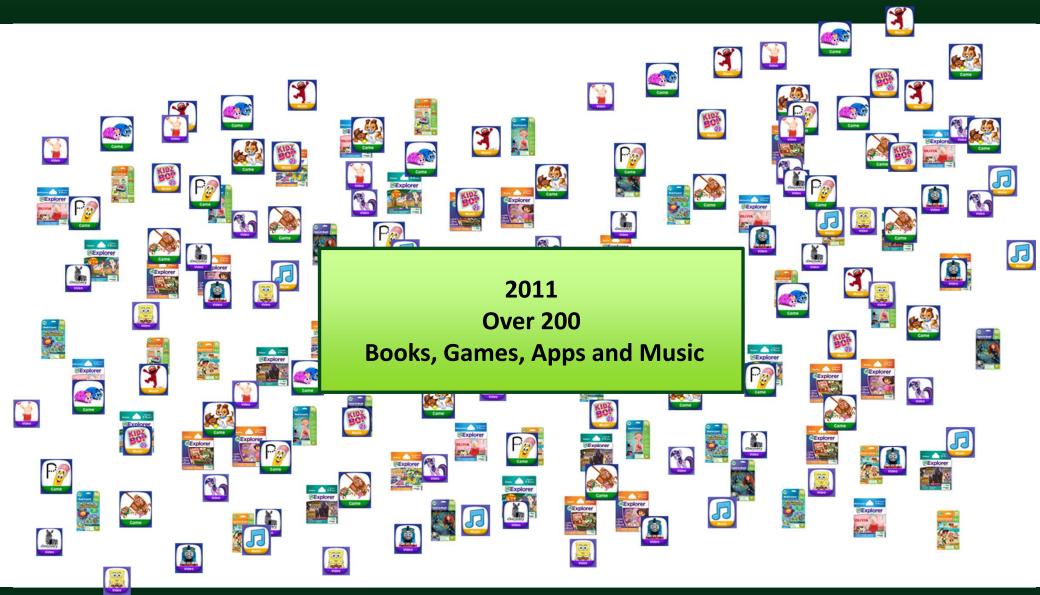


Transformation to Educational Entertainment





Transformation to Educational Entertainment





Transformation to Educational Entertainment



Each Piece of Content Reviewed and Approved by Educational Experts



Over 30 New Partners Added to LeapFrog App Center in the last 14 Months!























sesameworkshop.





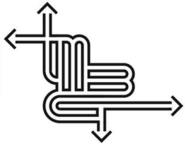
















Our Educational Entertainment Vision Combines the Best Models Today





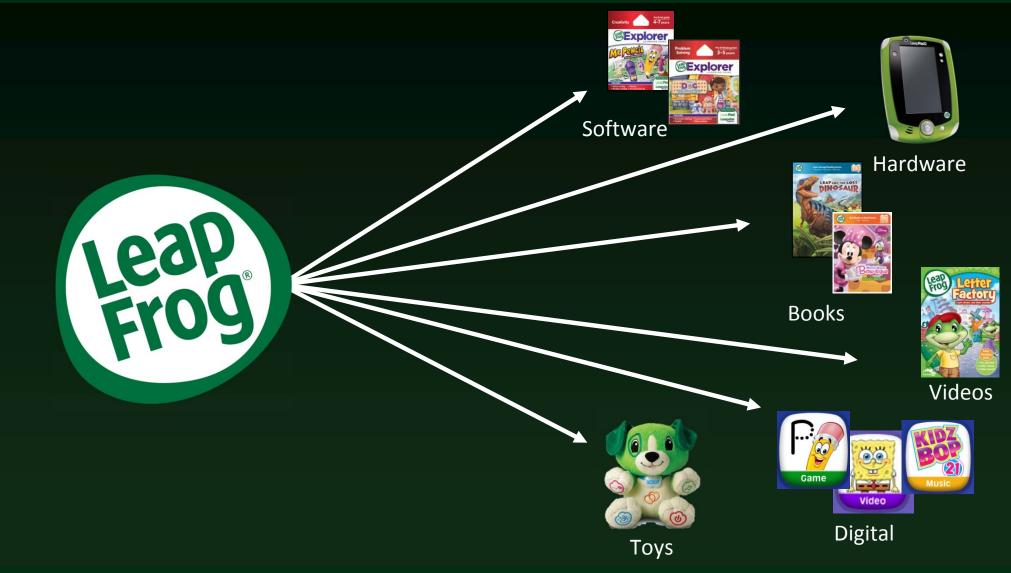




Content Development and Distribution



A Broader Definition of Entertainment





...and More Opportunities To Pursue

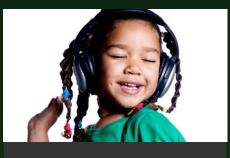
Many Different Types of Content







Development Opportunity



Music

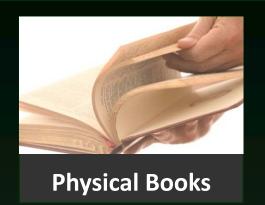


Video Game





Many Different Types of Platforms









Opportunity: Platform Development & Content Distribution



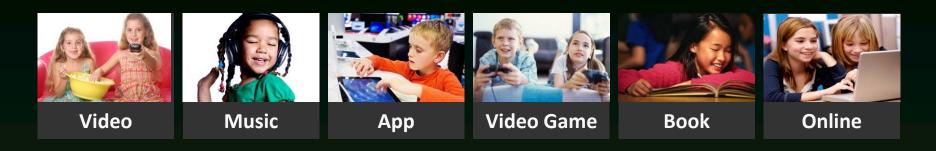








Ongoing Growth Potential in Kids' Market



CONTINUAL INNOVATION COMBINING CONTENT AND PLATFORM



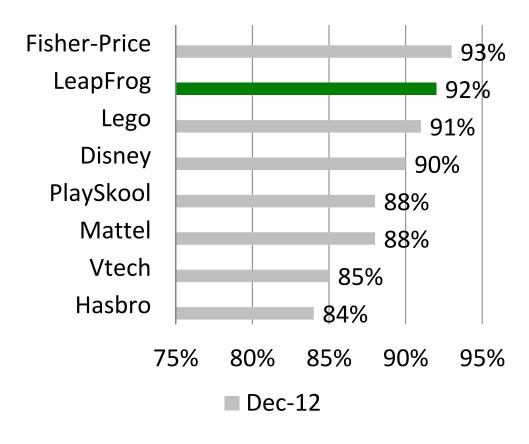




Top Brand in the Industry

| Toy Brand Recall | | Total 12/12 |
|------------------|--------------|-------------|
| 1. | Fisher Price | 43% |
| 2. | Mattel | 27 |
| 3. | Lego | 25 |
| 4. | LeapFrog | 21 |
| 5. | Hasbro | 16 |
| 6. | Vtech | 11 |
| 6. | Playskool | 11 |
| 7. | Barbie | 9 |
| 8. | Disney | 8 |
| 9. | Hot Wheels | 4 |

Aided Awareness





The Best Learning Solutions in the Industry

The Best Content



The Best Platforms













LeapPad

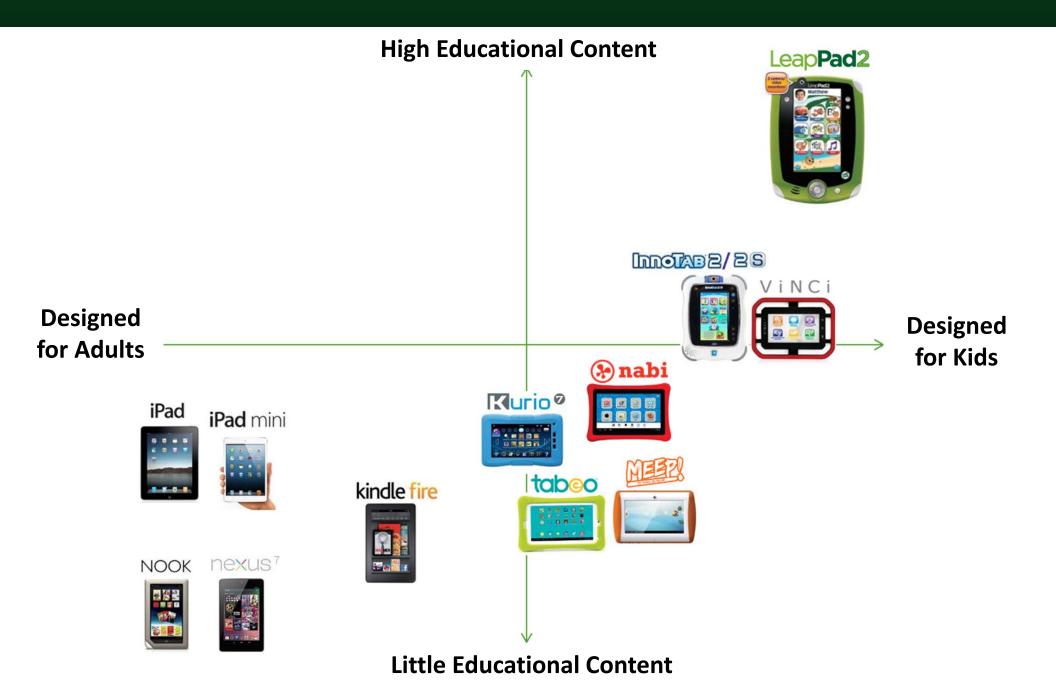


Many Devices and Apps Claim to be Educational

- Misaligned design and curriculum
- Few actually "teach"
- Lack meaningful hints and feedback
- Not personalized / no auto leveling
- Minimal enhancement to learning methodology
- Disconnected from parents and family



Our Solutions Solve a Crucial Need

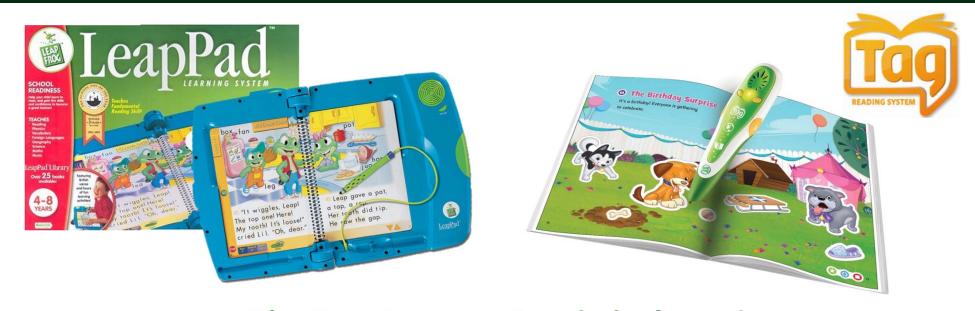


(Learning + Fun) x Kids = Amazing!





The Next Big Idea in Learn to Read



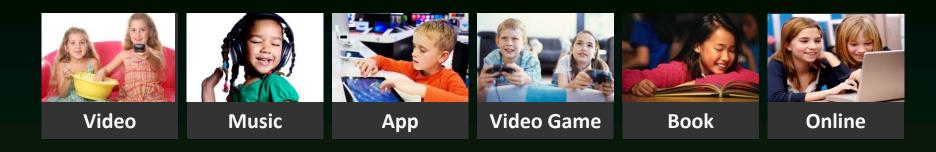
The Best Learn to Read Platforms!

Over 100M Books sold!

INCREDIBLE Features and MORE Education in 2013!



Ongoing Growth Potential in Kids' Market



CONTINUAL INNOVATION COMBINING CONTENT AND PLATFORM







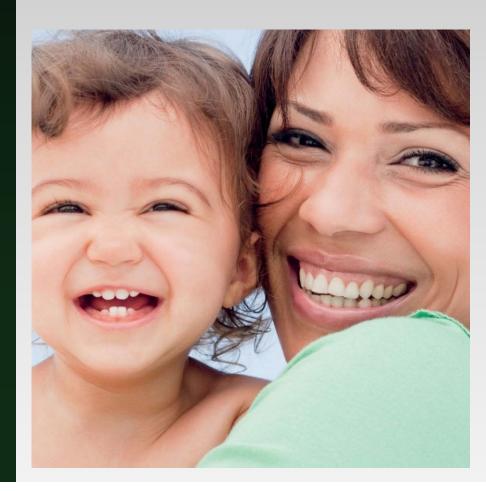


Trusted Resource for Parents





We know parents.



Dedicated to Supporting Parents



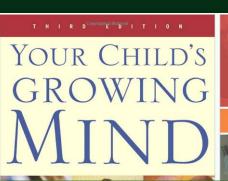


Every Parent Wants to Help Their Child Reach His or Her Full Potential





Endless "Insights" On Child Development



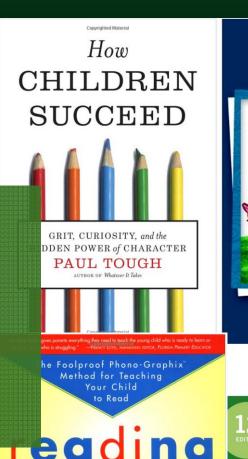
Learning Together
with Young Children

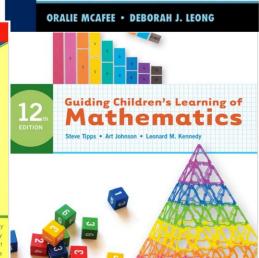
A Curriculum Framework for Reflective Teachers

- Nearly 150,000 books on Amazon.com for child learning
- Wide range of quality, conflicting approaches



This remarkable step-by-step program teaches your child to read in just 20 minutes a day—with love, care, and joy only a parent and child can share!





Assessing and Guiding

DEVELOPMENT AND LEARNING

Young Children's







Overwhelming Number Of "Educational" Apps



iLuv Drawing





Ocean Jigsaw



Learn English



Toddler Counting



Grolly's Animal

















1st Grade Math-Splash Math...

Middle School



Splash Math.



















World: Classic.



grade workshe...



ly First Words

lashcards by...



Little Stars -

Toddler Games

Preschool EduKitchen-I



Curious George

at the Zoo for...

Kids Trucks: **Puzzles**



Geography Quiz

Game - Multi



Memory King -

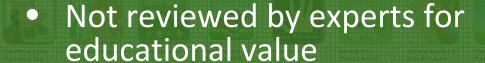
Free +



Cute Baby Flasi Cards Lite: an.







Individual items, not solutions



\$0.99 -



diectives

un Preschool

Rívía



Preschool and Free *







Lite

Animal Sounds -

Fun Toddler...







\$0.99 +





iMake Giant

Solving - What.







Kindergarten.



123 Kids Fun

Step-by-Story -





LDS Scripture







Cinderella - Nosy iMake Lollifaces



ba da baby app

Car Puzzles for







Our Goal





Building Relationships



Over 4 million unique visitors in December 2012



Building Relationships



13 million connected parents



Relevant Recommendations Based on Rich Data

Community

- Millions of parents/kids
- Millions of connected devices
- Millions of games played, levels completed, questions answered

Personal

- Age & gender
- Interests
- Purchasing history
- Engagement & performance on prior games





Supporting Parents: Learning Path





Supporting Parents: Articles by Learning Experts

Hello Brad (Not you?) | My Account | Gift Lists | W My Cart



SHOP

PRODUCTS

GET CONNECTED

APP CENTER

PARENTS

SUPPORT

(Search by Keyword



Kindergarten

Grade School

Learning Path







21ST CENTURY SKILLS

Media literacy and innovation skills will distinguish the children who are prepared for life in an increasingly complex 21st century. Find out how children can develop skills to succeed in the high-tech world of today-and tomorrow.

Read more :

Toddlers & Tech



LeapFrog CEO, John Barbour, and Learning Team Lead, Jody LeVos, recently spoke with CBS News on how kids are learning with new technologies.

> Watch the video

Hot Topics

Meet our expert bloggers.

Toddler Tech Toys 101

21st Century Skills Preparing Children for Tomorrow

Family Fun

Make a Birdhouse

This hands-on project gives kids experience with engineering concepts by challenging children to design for a solution Activity >

Quick Printable

Taking Turns Song

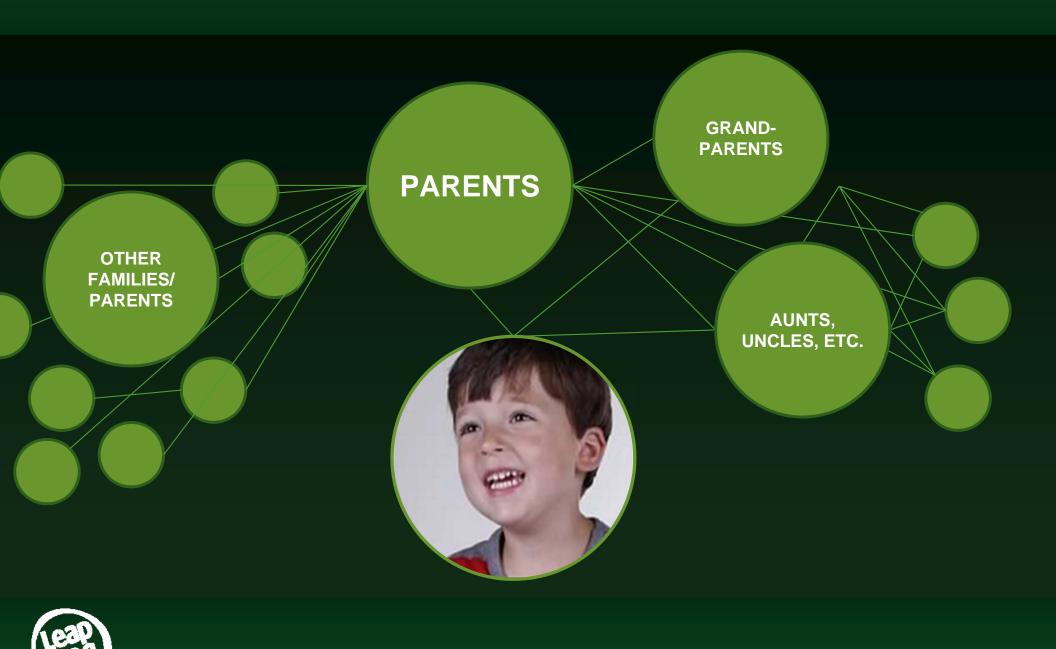
Help your toddler or preschooler learn to share with this fun song featured on the Touch Magic Guitar. Printable >

Ready, Set, Print!





Supporting Parents: Developing a Community



Supporting Parents: Developing a Community





Supporting Parents: Developing a Community



















Complete Learning Solution

Community

Connect with other parents & extended family

Insights

Rich content organized by age/milestones/skill

LeapFrog Learning Path

Product Recommendations

The perfect product/content for your child

Activities

Activities/printables for learning with your child

Child Usage Data

Unique insights on your child's learning progress



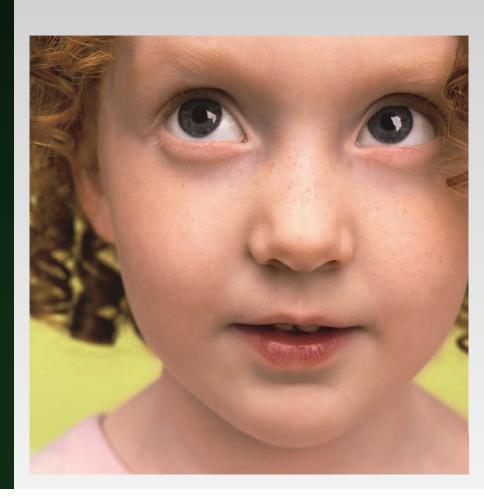


Global Opportunities





Nous savons l'innovation.



655 Million Children in Primary Schools Around the World





English Speakers Will Double from 1 to 2 Billion Within the Next Decade





Supplemental Education is a Big Priority in Asia

| Region | Consumer Spending on Supplemental Education as a % of Household Budget |
|--------|--|
| USA | 2% |
| Asia | 15% |

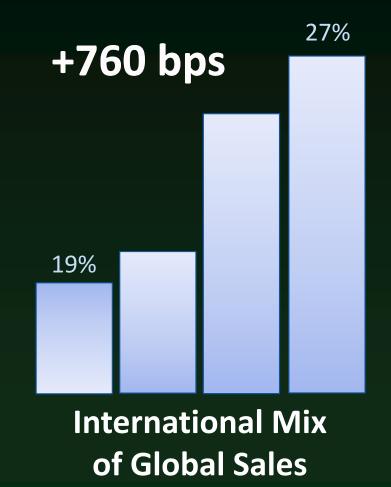




LeapFrog's International Sales

2009 to 2012

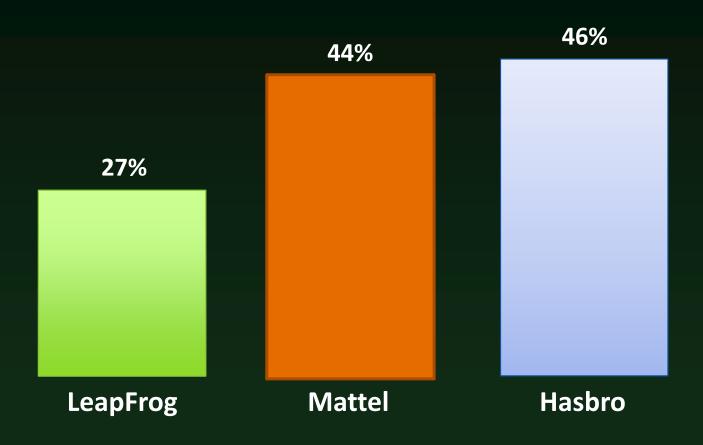






Large Opportunity to Increase International Mix

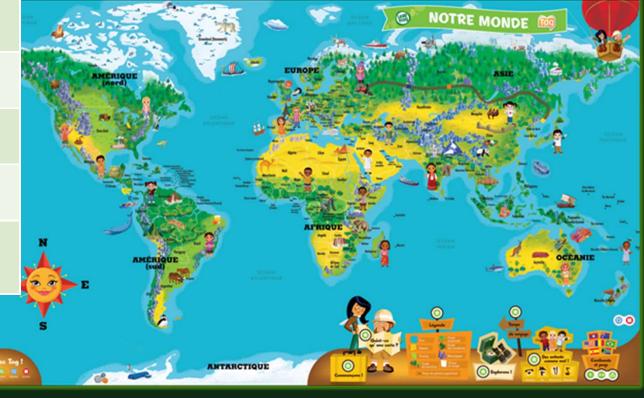
International Mix of Global Sales





Current Key Markets

| Region | 2012 Net Sales Growth |
|-------------------------------|--------------------------|
| U.S. | +24% |
| U.K. | +59% |
| Canada | +32% |
| France | +33% |
| International Distributors | +35% |





















MARKET HIGHLIGHTS

#1 Selling Toy in the U.K., 2 Top 10 Toys

#1 Selling Toy in U.K. in 2012 LeapPad Explorer Tablet #10 Selling Toy in U.K. in 2012 Explorer Assortment







#5 Toy Brand in Australia in 2012







Launched LeapPad1 and AppCenter in France



Extensive localization

First to market in kids' tablets

Successful PR Campaign

Best ever in-store execution

Fastest growing company in French toy market

LeapPad #4 selling toy in December 2012



In-Store Execution in France

Joué Club Lyon



Leclerc Champfleury



Cora Colmar



Leclerc Bois d'Arcy



Oxybul Lyon





Viral YouTube Video: 200K Views





LeapPad on iPad Campaign





LeapPad on iPad Campaign





LeapPad on iPad Campaign



Also Launched LeapPad1 and App Center in French-Speaking Canada





















INTERNATIONAL EXPANSION

Driving International Growth

Grow Existing Markets

Rapidly Build on 2012 French Success

Plan for More Global Expansion in 2014

Localize Products, Services and Marketing

Focused Execution





Financial Results



We know quality.





2012 Highlights

Video Playing in Room





2012 Financial Highlights

Net Sales +28%

- U.S. +24%
- International +38%

Operating Income +170%

Operating Margin 11%, up 580 basis pts

EPS > 4x 2011

Cash & Equivalents +67%

Self-funded operations; did not access asset-based credit line



2012 Business Highlights

Market-leading products

- U.S.: #1 selling toy, 3 of top 4, 4 of top 10
- U.K.: #1 selling toy, 2 of top 10

Increased market share

- Share of U.S. toy industry increased 40bps to 2.9% from 2.5%
- Share of U.S. preschool electronic learning increased 470bps to 61.4% from 56.7%

13 million connected parents

Sold nearly 1.5x content pieces and 3x accessories vs. 2011

Digital app sales nearly 4x prior year

Distributed digital content for 30 strategic partners

Sold nearly 9 million platforms over the last two years

Received more than 80 industry/parenting awards and top toy list inclusions

Successfully launched first non-English LeapPad (French)



Key Performance Drivers

Transformation from educational toys to educational entertainment

Market-leading learning content

Far greater content focus; opened platform to third-party content

Launched our platforms in new markets (LeapPad in France)

Significantly improved business execution and continued expense discipline

New leadership team members

- Ray Arthur, CFO July 2012. From Pep Boys.
- Greg Ahearn, CMO June 2012. From Toys 'R' Us.
- Brad Rodrigues, SVP Digital & Community Development July 2012. From Nike.

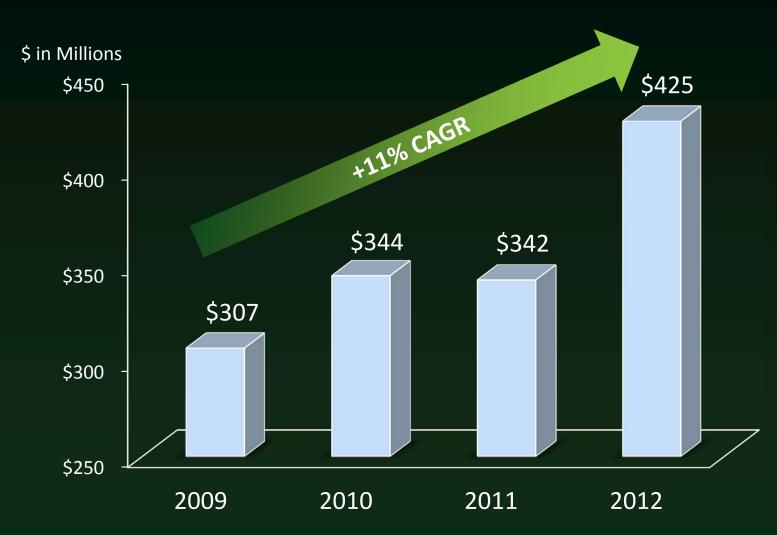


Consolidated Net Sales Trend



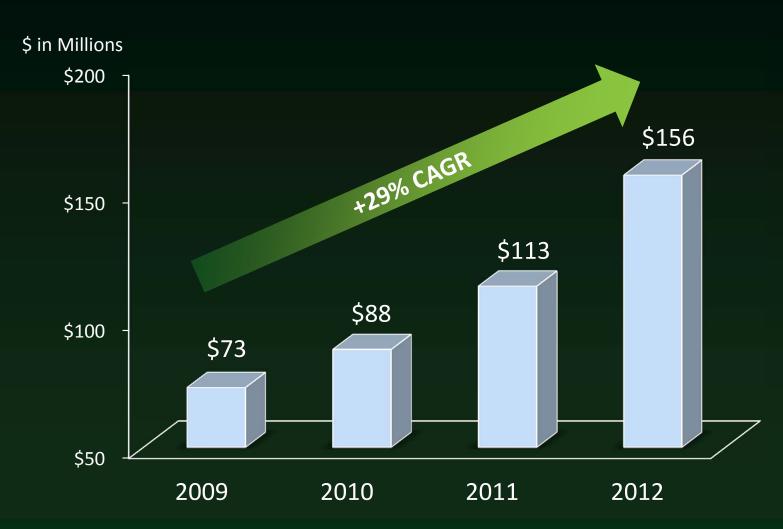


U.S. Segment Net Sales Trend



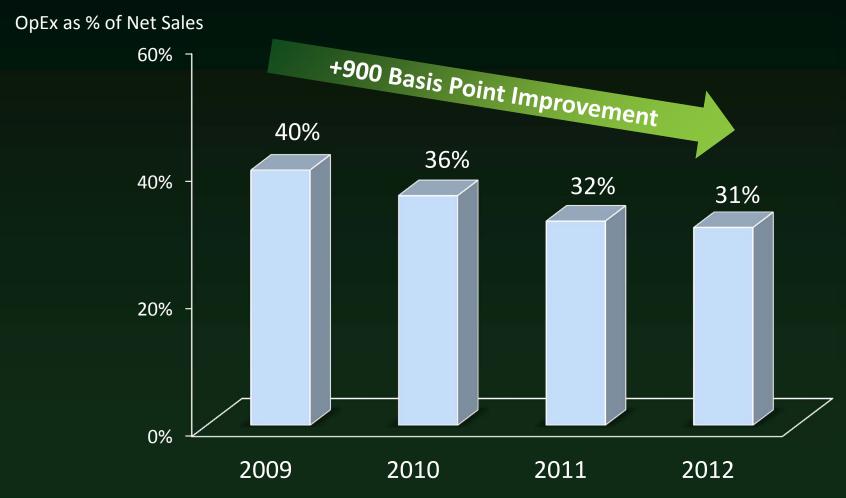


International Segment Net Sales Trend



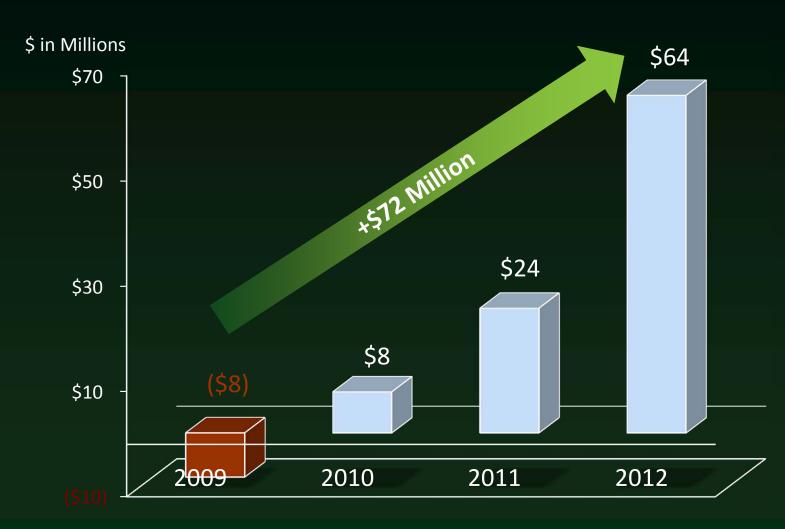


Operating Expenses Trend



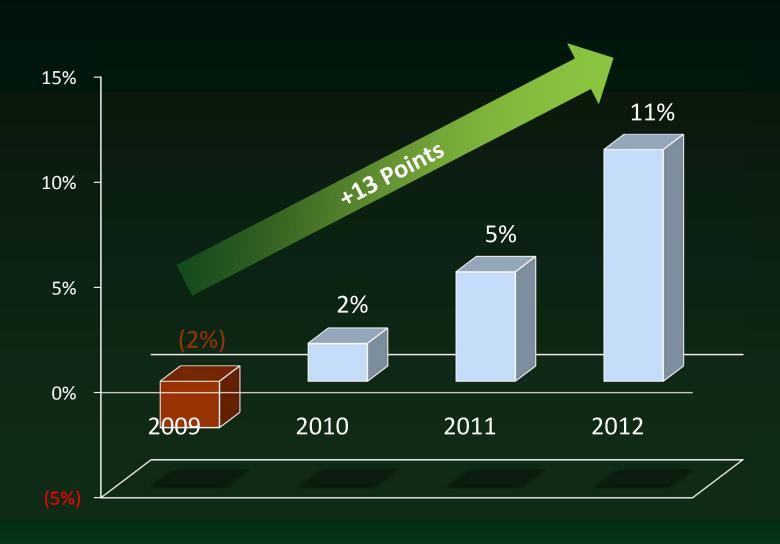


Operating Income Trend



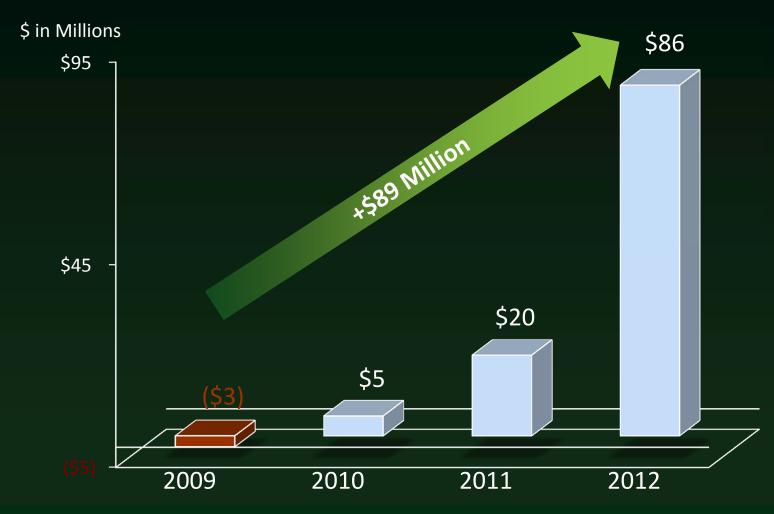


Operating Margin Trend



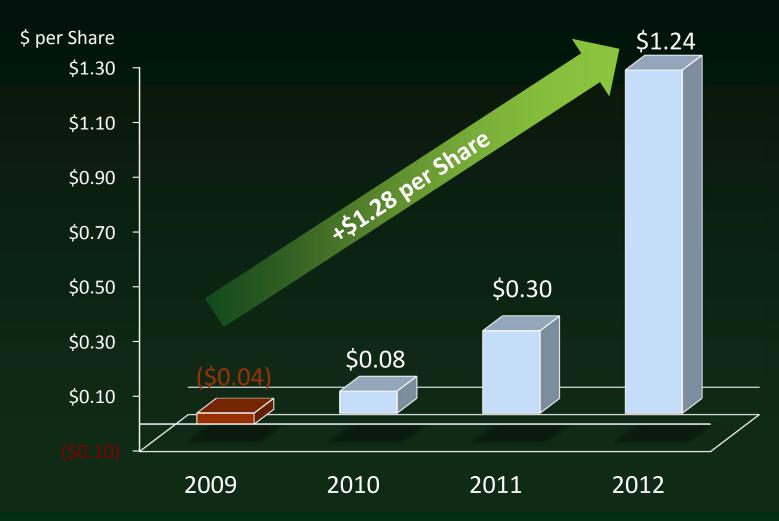


Net Income Trend



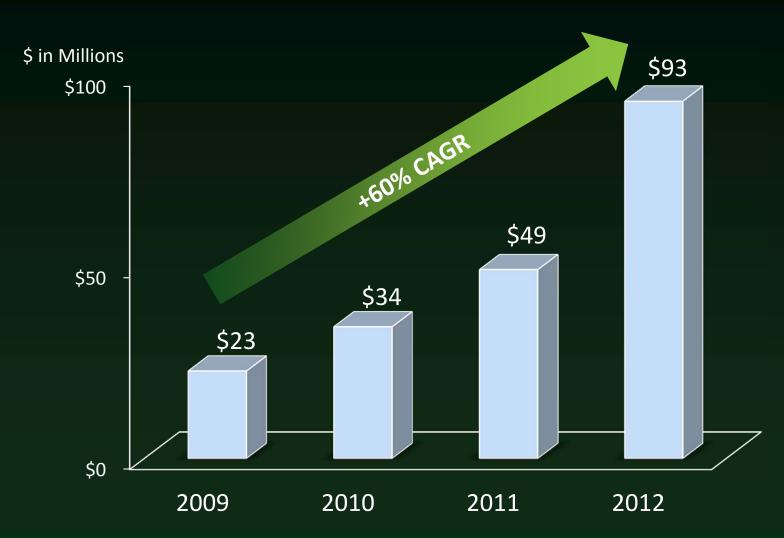


EPS Trend





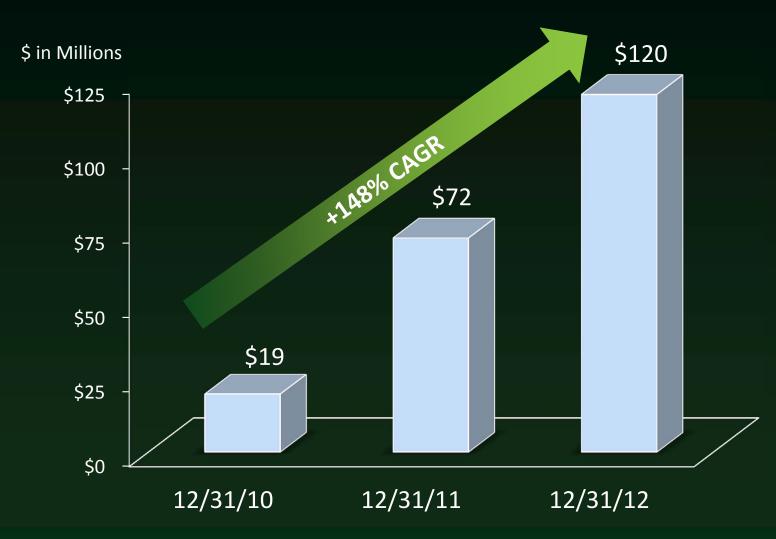
Adjusted EBITDA Trend





Adjusted EBITDA is a non-GAAP financial measure. Adjusted EBITDA is earnings before interest, taxes, depreciation, amortization, other income/expense, and stock-based compensation. Please see the appendix for more information about LeapFrog's use of Non-GAAP financial measures and a reconciliation of Adjusted EBITDA (non-GAAP) to Net Income (GAAP).

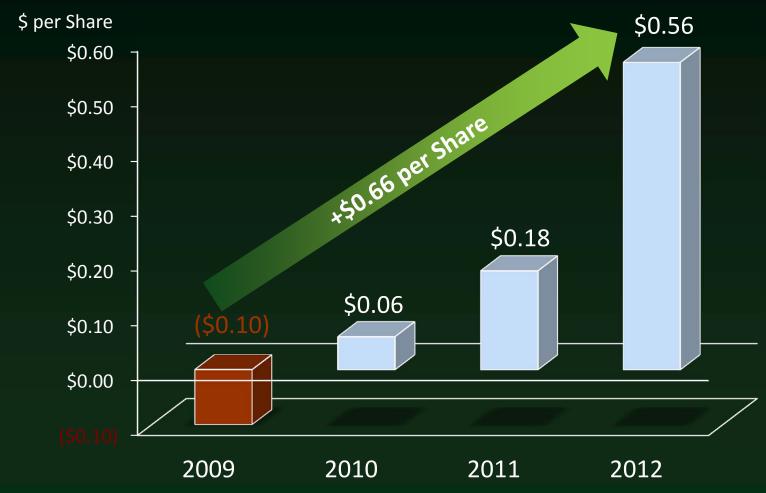
Cash & Equivalents Trend





Normalized EPS with an Effective 37.5% Tax Rate

LeapFrog has significant deferred tax asset balances that will continue to eliminate cash taxes in the U.S. for several years.





Normalized EPS (or normalized net income per share) is a non-GAAP financial measure. Normalized net income is adjusted to reflect an effective 37.5% tax rate and then divided by weighted-average diluted shares outstanding. Please see the appendix for more information about LeapFrog's use of non-GAAP financial information and a reconciliation of Normalized EPS (non-GAAP) to EPS (GAAP).

Reconciliation of Net Income (GAAP) to Normalized Net Income (Non-GAAP)

| | Twelve Months Ended December 31, | | | |
|---|----------------------------------|----------|-----------|-----------|
| | 2009 | 2010 | 2011 | 2012 |
| | | | | |
| Net income - GAAP | \$ (2,688) | \$ 4,945 | \$ 19,902 | \$ 86,452 |
| (Benefit from) provision for income taxes | (7,188) | 1,030 | (1,137) | (24,504) |
| Income before income taxes | (9,876) | 5,975 | 18,765 | 61,948 |
| Effective tax expense (benefit) at 37.5% rate | (3,704) | 2,241 | 7,037 | 23,231 |
| Normalized net income - Non-GAAP | \$ (6,173) | \$ 3,734 | \$ 11,728 | \$ 38,718 |
| | | | | |
| | | | | |
| Net income - GAAP | \$ (2,688) | \$ 4,945 | \$ 19,902 | \$ 86,452 |
| Weighted-average diluted shares outstanding | 63,914 | 65,627 | 66,332 | 69,720 |
| Net income per share - GAAP | (\$0.04) | \$0.08 | \$0.30 | \$1.24 |
| | | | | |
| Normalized net income - Non-GAAP | \$ (6,173) | \$ 3,734 | \$ 11,728 | \$ 38,718 |
| Weighted-average diluted shares outstanding | 63,914 | 65,627 | 66,332 | 69,720 |
| Normalized net income per share - Non-GAAP | (\$0.10) | \$0.06 | \$0.18 | \$0.56 |



2013 Guidance

Net Sales

 Expected to increase at a high single digit percentage growth rate vs. 2012

Operating Margin

 Expected to remain consistent as a percentage of net sales compared to 2012



Long Term Financial Objectives

Net Sales

Annual mid to high single digit % growth

Operating Margin

Double digit operating margin %

Earnings and Cash Flow

Meaningful earnings growth and cash generation



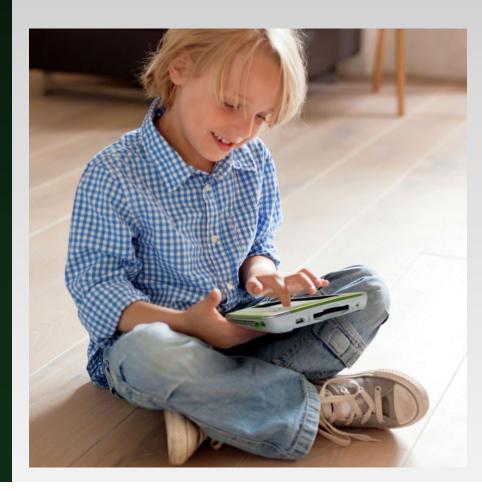


Summary





We are LeapFrog.



The LeapFrog Difference

Educational Entertainment is our TOTAL FOCUS

18 years of experience

Powerful assets

- Massive connected consumer base
- Incredible brand
- Proprietary curricula
- Consumers love our products
- Growing base of content partners
- We have the best team in the industry





















FUTURE

Strong Global Demand for Supplemental Educational Solutions Projected for Next 5 Years

| Global Market Growth | 2012-2017 Projected Growth CAGR |
|----------------------|------------------------------------|
| K-12 eLearning | +33% |
| Edu Gaming | +30% |



Opportunities

Growing Consumer Demand Around the Globe

Expand Base of Current Multimedia Learning Platforms

Develop and Launch New Learning Platforms

International Expansion

Deliver Our Learning Solutions via Other Platforms



Opportunities

Deliver More 1st Party Life-Changing Educational **Entertainment Solutions**

- - Games eBooks
- BooksApps
- Cartridges Videos
- VideosMusic

Expand Third Party Content Distribution

Develop Richer Relationships with Parents, Grandparents, Teachers and Caregivers

Continued Benefits from Scale and OPEX Management **Potential Acquisitions**



The Educational Entertainment Leader















THANK YOU

APPENDIX



Balance Sheet

| | Decem | ber 31 | Y/Y Change | | |
|---------------------------|-------|--------|------------|-------|--|
| \$ in Millions | 2012 | 2011 | \$ | % | |
| Cash | \$120 | \$72 | \$48 | 67% | |
| Accounts Receivables | 180 | 157 | 23 | 14% | |
| Inventories | 40 | 34 | 6 | 18% | |
| Other Current Assets | 18 | 9 | 2 | 24% | |
| Current Assets | 358 | 273 | 79 | 29% | |
| Long-Term Assets | 71 | 58 | 19 | 33% | |
| Total Assets | \$429 | \$331 | \$98 | 30% | |
| Accounts Payable | \$32 | \$35 | (\$3) | (9%) | |
| Other Current Liabilities | 61 | 51 | 11 | 21% | |
| Current Liabilities | 93 | 85 | 8 | 9% | |
| Debt | 0 | 0 | 0 | n/a | |
| Long Term Liabilities | 6 | 13 | (7) | (51%) | |
| Stockholders' Equity | 330 | 233 | 97 | 42% | |
| Total Liability & Equity | \$429 | \$331 | \$98 | 30% | |
| Working Capital | \$259 | \$187 | \$71 | 38% | |



Discussion of Management's Use Of Non-GAAP Financial Measures and Reconciliation of Net Income to Adjusted EBITDA (Non-GAAP)

This presentation includes a non-GAAP financial measure, specifically adjusted EBITDA which is defined as earnings (or net income) before interest, taxes, depreciation and amortization, other income/expense, net, and stock-based compensation. As required by SEC rules, we have provided a schedule with a reconciliation of adjusted EBITDA to the most directly comparable GAAP measure, net income.

Management believes that adjusted EBITDA is one of the appropriate measures for evaluating the operating performance of the Company because it reflects the resources available for strategic opportunities including, among others, to invest in the business, strengthen the balance sheet, and make strategic acquisitions. However, this measure should be considered in addition to, not as a substitute for, or superior to, net income or other measures of financial performance prepared in accordance with GAAP as more fully discussed in the Company's financial statements and filings with the SEC. As used herein, "GAAP" refers to accounting principles generally accepted in the United States of America.



Reconciliation of Net Income (GAAP) to Adjusted EBITDA (Non-GAAP)

LEAPFROG ENTERPRISES, INC. SUPPLEMENTAL DISCLOSURE REGARDING NON-GAAP FINANCIAL INFORMATION RECONCILIATION OF GAAP NET INCOME TO ADJUSTED EBITDA (In thousands) (Unaudited)

The following table presents a reconciliation of net income, a GAAP measure, to adjusted EBITDA, a non-GAAP measure. Adjusted EBITDA is defined as earnings (or net income) before interest, taxes, depreciation and amortization, other income/expense, net, and stock-based compensation.

| | Twelve Months Ended December 31, | | | | |
|---|----------------------------------|-------|--------|-----------|-----------|
| | 2009 | | 2010 | 2011 | 2012 |
| Net income - GAAP | \$ (2,68 | 8) \$ | 4,945 | \$ 19,902 | \$ 86,452 |
| Interest income | (55 | 6) | (203) | (136) | (241) |
| Interest expense | 6 | 0 | 243 | 259 | 50 |
| (Benefit from) provision for income taxes | (7,18 | 8) | 1,030 | (1,137) | (24,504) |
| Depreciation and amortization | 20,49 | 5 | 20,337 | 19,995 | 22,084 |
| Other income/expense, net | 1,95 | 9 | 1,790 | 4,809 | 2,309 |
| Stock-based compensation | 10,69 | 6 | 6,172 | 5,562 | 6,991 |
| Adjusted EBITDA - Non-GAAP | \$ 22,77 | 8 \$ | 34,314 | \$ 49,254 | \$ 93,141 |



Discussion of Management's Use Of Non-GAAP Financial Measures and Reconciliation of Net Income (GAAP) to Normalized Net Income (Non-GAAP)

This presentation includes non-GAAP financial measures, specifically Normalized Net Income and Normalized Net Income per Share (also called Normalized EPS). Normalized Net Income is adjusted to reflect an effective 37.5% tax rate. As required by SEC rules, we have provided a schedule with a reconciliation of Normalized Net Income and Normalized Net Income per Share to the most directly comparable GAAP measures, Net Income and Net Income per Share.

Management believes that Normalized Net Income and Normalized Net Income per Share are appropriate measures for evaluating the operating performance of the company. However, these measures should be considered in addition to, not as a substitute for, or superior to, net income or other measures of financial performance prepared in accordance with GAAP as more fully discussed in the Company's financial statements and filings with the SEC. As used herein, "GAAP" refers to accounting principles generally accepted in the United States of America.



Reconciliation of Net Income (GAAP) to Normalized EPS (Non-GAAP)

LEAPFROG ENTERPRISES, INC.

SUPPLEMENTAL DISCLOSURE REGARDING NON-GAAP FINANCIAL INFORMATION
RECONCILIATION OF GAAP NET INCOME TO NORMALIZED NET INCOME AND
RECONCILIATION OF GAAP NET INCOME PER SHARE TO NORMALIZED NET INCOME PER SHARE

(In thousands, except per share data)

(Unaudited)

The following table presents a reconciliation of net income, a GAAP measure, to normalized net income, a non-GAAP measure. Normalized net income is adjusted to reflect an effective 37.5% tax rate.

| Twelve Months Ended December 31, | | | | |
|----------------------------------|---|--|---|--|
| 2009 | 2010 | 2011 | 2012 | |
| | | | | |
| \$ (2,688) | \$ 4,945 | \$ 19,902 | \$ 86,452 | |
| (7,188) | 1,030 | (1,137) | (24,504) | |
| (9,876) | 5 <i>,</i> 975 | 18,765 | 61,948 | |
| (3,704) | 2,241 | 7,037 | 23,231 | |
| \$ (6,173) | \$ 3,734 | \$ 11,728 | \$ 38,718 | |
| | | | | |
| | | | | |
| \$ (2,688) | \$ 4,945 | \$ 19,902 | \$ 86,452 | |
| 63,914 | 65,627 | 66,332 | 69,720 | |
| (\$0.04) | \$0.08 | \$0.30 | \$1.24 | |
| | | | | |
| \$ (6,173) | \$ 3,734 | \$ 11,728 | \$ 38,718 | |
| 63,914 | 65,627 | 66,332 | 69,720 | |
| (\$0.10) | \$0.06 | \$0.18 | \$0.56 | |
| | \$ (2,688) (7,188) (9,876) (3,704) \$ (6,173) \$ (2,688) 63,914 (\$0.04) \$ (6,173) 63,914 | 2009 2010 \$ (2,688) \$ 4,945 (7,188) 1,030 (9,876) 5,975 (3,704) 2,241 \$ (6,173) \$ 3,734 \$ (3,914) 65,627 (\$0.04) \$ 0.08 \$ (6,173) \$ 3,734 63,914 65,627 63,914 65,627 | 2009 2010 2011 \$ (2,688) \$ 4,945 \$ 19,902 (7,188) 1,030 (1,137) (9,876) 5,975 18,765 (3,704) 2,241 7,037 \$ (6,173) \$ 3,734 \$ 11,728 \$ (3,914) 65,627 66,332 \$ (6,173) \$ 3,734 \$ 11,728 63,914 65,627 66,332 | |

